## St Francis C of E Primary School

Longfield Falmouth Cornwall TR11 4SU



www.stfrancis.kernowlearning.co.uk Headteacher: Hannah Stevens Head of School: Rachel Marsh

During the spring term in our PSHE lessons, we will be focusing on the relationships and sex education aspect of the curriculum. Most of PSHE education became statutory for all schools from September 2020 under the Children and Social Work Act 2017. This includes Relationships Education at key stages 1 and 2, Relationships and Sex Education (RSE) at key stages 3 and 4, and Health Education in both primary and secondary phases.

On our school website, under key info, you will find the policies for both P.S.H.E, R.S.E and the overview of this year's P.S.H.E lesson content.

Your rights as a parent.

On the school website, under curriculum and P.S.H.E, is the guide for parents from the DFE "Understanding Relationships and Health Education in your child's primary school: a guide for parents."

A summary of this is as follows:

Right to withdraw your child

You cannot withdraw your child from Relationships Education because it is important that all children receive this content. If you do not want your child to take part in some or all of the lessons on Sex Education, you can ask that they are withdrawn. At primary level, the head teacher must grant this request. A pro forma to request this can be seen in appendix 2 of our R.S.E policy.

The science curriculum in all maintained schools also includes content on human development, including reproduction, which there is no right to withdraw from.

Below you will see the learning intentions and outcomes for your child's year group for these lessons and the taught vocabulary. You will also see examples of some of the pictorial resources provided by the scheme in appendix 3 of our R.S.E policy. (Could I ask that you don't share these with your children, as they will be using the resources in the lessons.)

If you have any questions or concerns please don't hesitate to email the office so that myself or Mrs Marsh, can endeavor to help with your enquiry before the end of term and the start of these lessons in the spring. Kind regards

Nicky Sutton

P.S.H.E, R.E and ART co-ordinator, Ex-day lead and Senior mental health lead





## YEAR 2: Christopher Winter and Medway scheme of work

Lesson 1: Differences boys and girls

Learning Intention: To introduce the concept of male and female and gender stereotypes; To identify differences between males and females.

Learning Outcomes: Understand that some people have fixed ideas about what boys and girls can do Describe the difference between male and femalebabies.

Lesson 2: Differences male and female

Learning Intention: To explore some of the differences between males andfemales and to understand how this is part of the lifecycle.

Learning Outcomes: Describe some differences between male and female animals Understand that making a new life needs a male and a female.

Lesson 3: Naming the body parts

Learning Intention: To focus on sexual difference and name body parts.

Learning Outcomes: Describe the physical differences between males andfemales Name the male and female genitals.

Vocabulary: Similar, difference, sex, gender roles, stereotypes, boy, girl,male, female, private parts, genitals, penis, testicles, vagina, vulva