

## Key Instant Recall



By the end of this half term, children should know the following facts.

## I can count in steps of 5

How many stars



Count could use their fingers or even hand prints to count in 5s!



Use a 100 square to spot the patterns

| -  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
|----|----|----|----|----|----|----|----|----|-----|
| Ш  | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Key Vocabulary

ones

fives

count in fives (forwards

from)

count in fives

(backwards from)

before

Complete the number

| 0 | 5 | 15 | 25 |  | 4 |
|---|---|----|----|--|---|
|   |   |    |    |  | 0 |

Top tips The secret to success is

practicing **little** and **often**. Can you practice this KIRF whilst walking to school or during a car journey? You do not need to practice all aspects of the KIRF all

## **Practical ideas and resources:**

Children should count in 5s, using objects or pictures of objects which can be grouped in 5s.

They should have the opportunity to see the pattern of multiples of 5 using a number grid. They should be encouraged to look at multiples of 5 and recognise that the ones digit is either zero or five.