

Inspired, Creative, Active and Nurtured



I CAN be a successful learner.

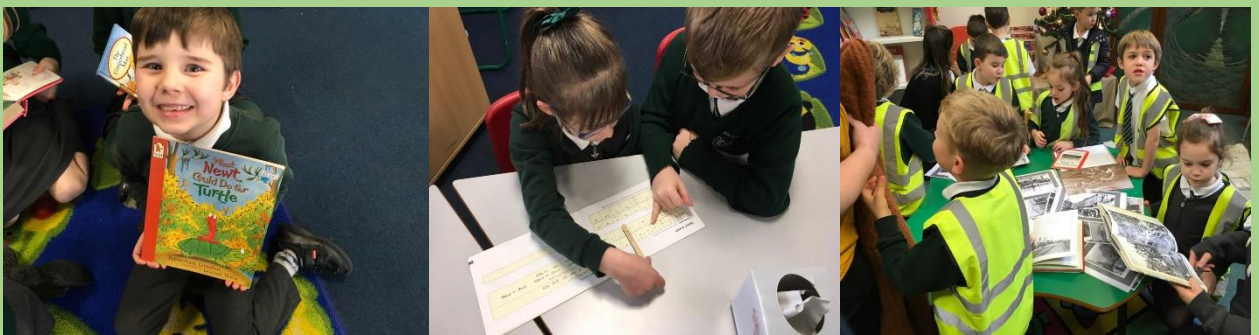
Learn to read with us at St. Francis School



St. Francis C of E (VA) School

Where every person matters, every person helps, every person succeeds so that each of us can live 'life in all its fullness' (John 10:10)

Reading is a top priority at St. Francis as; firstly we believe becoming a reader is essential to facilitating academic progress as it enables children to access our enriching curriculum. We not only want our children to become competent readers but to be inspired and excited through providing experiences of rich texts



Our aim is for every child to leave St. Francis as a reader. We want our children to be excited by books and enthusiastic to talk about books along with instilling an eagerness to experience a range of texts. We want our children to be excited to communicate and share their love of reading.

Our 7 Areas of Reading at St. Francis C of E Primary School

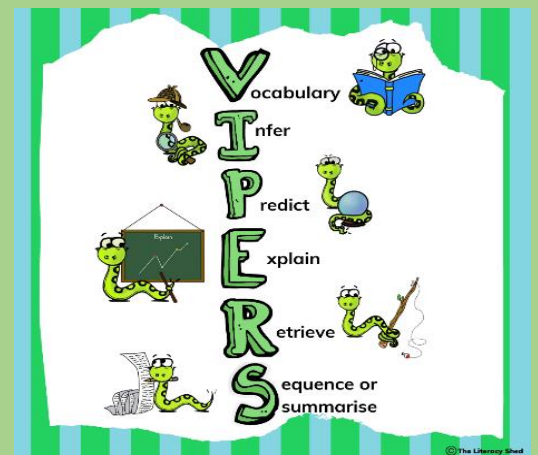
Prioritise Reading

This begins from the moment children enter St Francis in their reception year. They begin reading daily from children's initial entry into reception when the children begin our systematic phonics programme Read, Write, Inc.

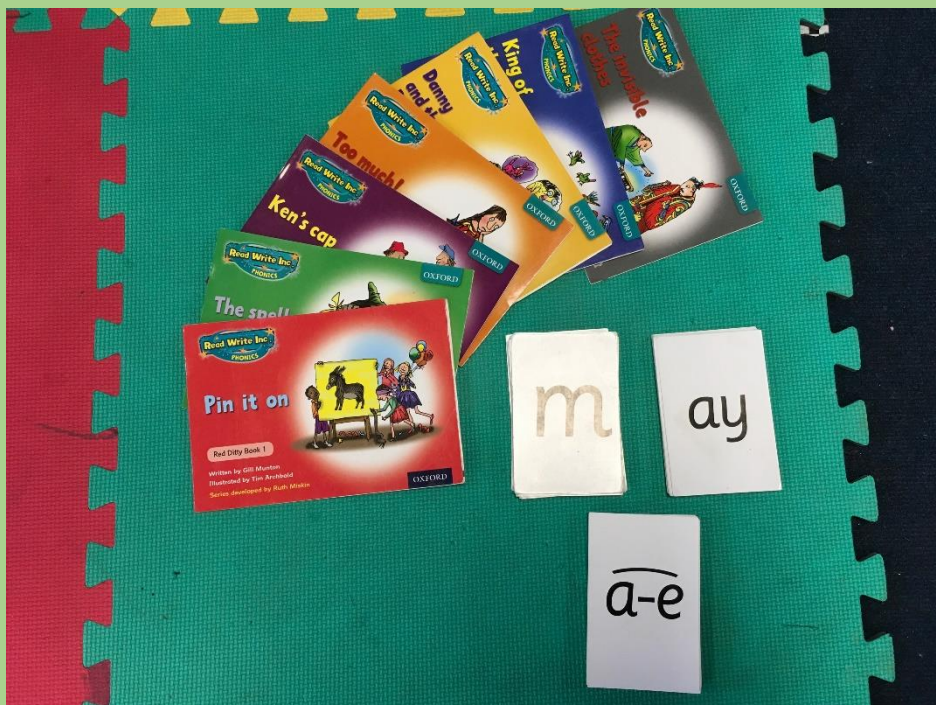


This is delivered daily at 9am across key stage 1, whilst at the same time in Key Stage 2 they

complete VIPERS. This enables the children to progress and develop their comprehension skills.



Staff receive regular training surrounding reading and this is monitored regularly throughout the year.

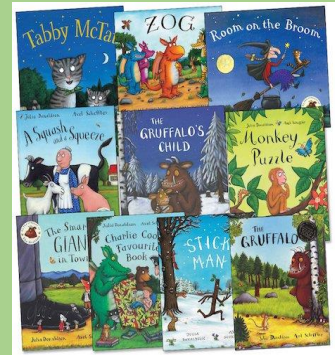


Love of Reading

We've recently celebrated our love of reading through launching our 'Year of reading'. During this time we hosted reading cafes, pupil conferencing as well as revamping our library space.



Teachers read daily to their classes and have class readers on display. Staff and children discuss their favourite book choices and identify with well-known authors such as David Walliams and Julia Donaldson.



We celebrate reading at St. Francis with Reading Karate bands throughout Key Stage 1 and individual rewards and certificates across Key Stage 2.



Programme and Progress

Read, Write Inc teaches the children to read through teaching an initial 40+ sounds and the children then learn to blend these into words. Following this they learn alternative graphemes that make the same sound.

The programme offers phonetically decodable stories that allow them immediate success building on their knowledge daily. Allowing them to review, learn, apply and consolidate their reading abilities. As the children read through the books and increase their knowledge of 'tricky red words' their fluency increases enabling them to bring their reading alive with expression.



Books match sounds

Read, write Inc enables children to have personalised reading guidance that gives them books with the phonemes that they have learnt to enable them to decode, segment and blend independently. This allows children to read with confidence and progress through the levels of reading with ease.

Children take home phonetically matched books to read. Children's progress is monitored regularly every half term and books matched accordingly.

Phonics from the start

Phonics teaching begins from the first day in reception when the children begin to access Set 1 sounds which is the basis of enabling children to begin to oral blend, moving onto blending phonemes to read words. Our phonics screening results are improving and children leave us in year 6 with good reading skills fully prepared for secondary school.



Catch up quickly

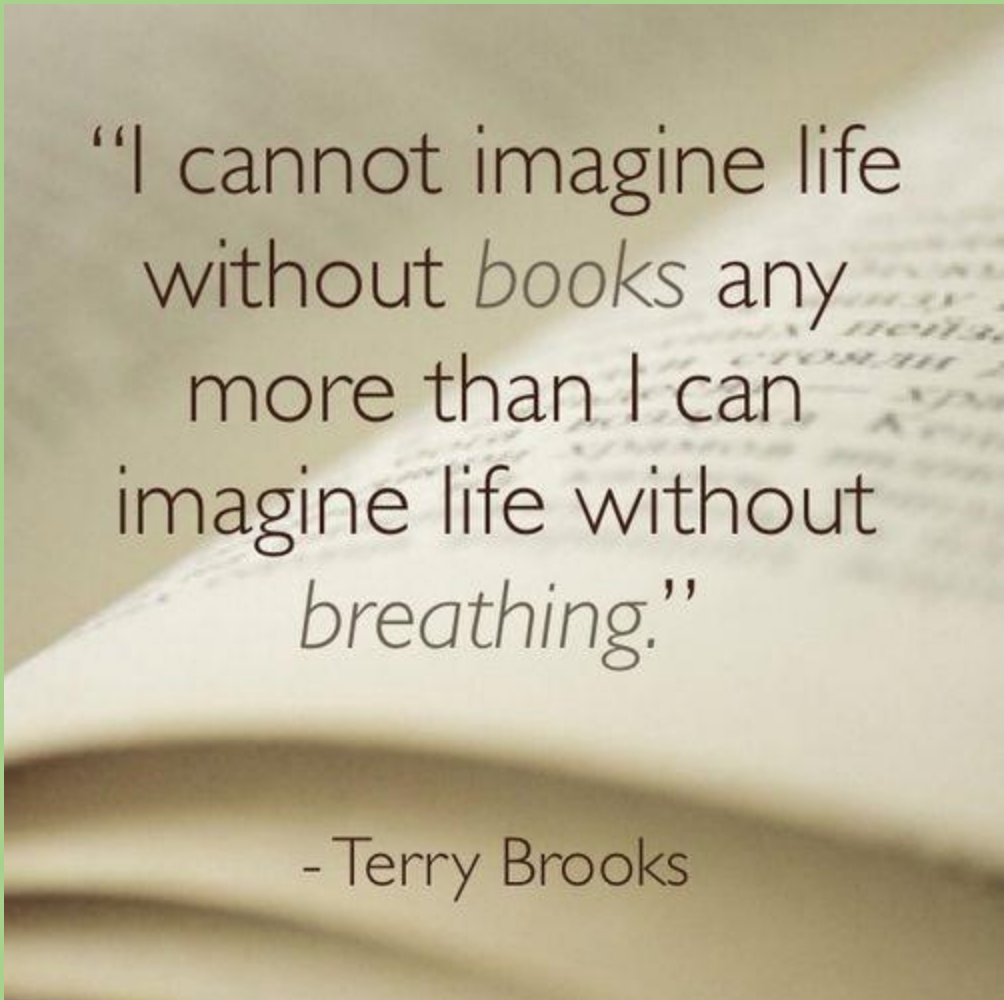
Our children are regularly assessed according to their reading levels and this progress is tracked over time. Interventions are regularly planned and reviewed enabling those children with gaps to review and catch up. The lowest and highest 20% of readers have been identified in every class and these children receive extra support or extension activities to enhance their reading abilities. Individuals are identified in Key Stage 1 to complete RWI 1:1 intervention. This allows those children who are static within their assessments some intensive precision teaching to ensure that they continue to progress alongside the rest of their peers.

Early Reading Experts

Our RWI leader is experienced in delivering the phonics programme and is a trained expert in training, delivering, assessing and monitoring RWI.

We are lucky to have many highly trained teachers and TA's who deliver high quality teaching of phonics for reading.

All staff have received initial phonics training and understand the strategies and aims of RWI and continue to further support this through the display of sound charts in every room and the continued high quality teaching throughout the school.

A quote by Terry Brooks is displayed over a background image of an open book. The text is centered and reads: "I cannot imagine life without *books* any more than I can imagine life without *breathing*."

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- Terry Brooks