




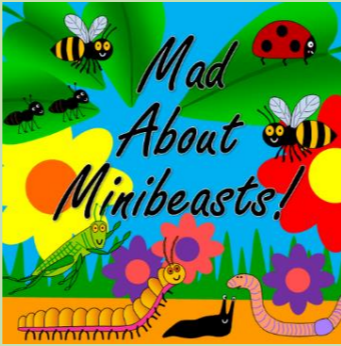


**Curriculum Intent (Drivers for Character Education, Cultural Capital and Links to Prior Learning to ensure a cohesive curriculum)**


**Challenging (Wisdom)**  
**Inspiring (Possibilities, Hope)**  
**Creative (The Arts, Community)**  
**Active (The Environment, Community)**  
**Nurturing (Growth, Dignity)**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<p><u>What changes in Autumn?</u></p> 	<p><u>Why and how do people celebrate?</u></p> 	<p><u>Who are the people that help us?</u></p> 	<p><u>What is in Space?</u></p> 	<p><u>What changes in Springtime?</u></p> 	<p><u>What makes a good story?</u></p> 
	<p>Children will find out and explore through creative, real experiences  <b>Children will be learning to create and think critically by thinking of their own ideas, making links in their learning and choosing ways to do things.</b>            Children will be actively learning through hands on experiences and outdoor play.            Children will be encouraged to keep trying when faced with difficulties or challenges.</p>	<p>Children will find out and explore through creative, real experiences  <b>Children will be learning to create and think critically by thinking of their own ideas, making links in their learning and choosing ways to do things.</b>            Children will be actively learning through hands on experiences and outdoor play.            Children will be encouraged to keep trying when faced with difficulties or challenges.</p>	<p>Children will find out and explore through creative, real experiences  <b>Children will be learning to create and think critically by thinking of their own ideas, making links in their learning and choosing ways to do things.</b>            Children will be actively learning through hands on experiences and outdoor play.            Children will be encouraged to keep trying when faced with difficulties or challenges.</p>	<p>Children will find out and explore through creative, real experiences  <b>Children will be learning to create and think critically by thinking of their own ideas, making links in their learning and choosing ways to do things.</b>            Children will be actively learning through hands on experiences and outdoor play.            Children will be encouraged to keep trying when faced with difficulties or challenges.</p>	<p>Children will find out and explore through creative, real experiences  <b>Children will be learning to create and think critically by thinking of their own ideas, making links in their learning and choosing ways to do things.</b>            Children will be actively learning through hands on experiences and outdoor play.            Children will be encouraged to keep trying when faced with difficulties or challenges.</p>	<p>Children will find out and explore through creative, real experiences  <b>Children will be learning to create and think critically by thinking of their own ideas, making links in their learning and choosing ways to do things.</b>            Children will be actively learning through hands on experiences and outdoor play.            Children will be encouraged to keep trying when faced with difficulties or challenges.</p>
<b>Cultural Capital Opportunities</b>	Autumn woodland walk	Christmas Performance – Nativity  Write letters to their pen pals – Reception pupils at King Charles primary school	Range of visitors into school to talk about their jobs  Choose a charity to link to and raise funds for  Visit to King Charles primary school to see our pen pals	Space workshop	Springtime woodland walk  Walk in Quaker gardens	Visit to a care home to share stories  Visit to Trebah gardens – ‘On a Bear Hunt’.

St Francis Whole School Curriculum Overview

<p><b>Year 1</b></p>	<p><u>Are we alone in the universe?</u></p> 	<p><u>How can I be as healthy as traction man?</u></p> 	<p><u>Who lives on our planet?</u></p> 	<p><u>How does our garden grow?</u></p> 	<p><u>What's important about living yb the sea?</u></p> 	<p><u>What makes a good shelter?</u></p> 
	<p>How big or small is the Earth?  <b>Create our own solar system</b>          Role play the orbits of our solar system          What makes Earth so special?</p>	<p>What do I want be when I grow up?  <b>Create my own healthy lunch</b>          What is my talent?          How can I look after the environment in Falmouth?</p>	<p>Exploration of animal habitats  <b>Create mini beasts from a variety of media</b>          Use exploration skills to hunt for mini beasts          What does an animal need to survive?</p>	<p>How did Charles Fox influence planting in Cornwall?  <b>Scientific observational drawings of plants</b>          I can grow my own plant          I can help care for our school's growing garden</p>	<p>Explore real life heroes/heroines  <b>Design and make a packed lunchbox</b>          Become an explorer of Falmouth          Understand the importance of keeping people safe in the community</p>	<p>Is a shelter always a building?  <b>Make and test shelters</b>          Make dens in our environment          How can our houses help the environment?</p>
<p><b>Cultural Capital Opportunities</b></p>		<p>Learn key Cornish phrases          Christmas Performance – Nativity</p>	<p>Visit to a working farm (Trevaskis)          Interview a vet</p>	<p>Gardening in the poly tunnel          Garden walk around Falmouth</p>	<p>Visit to the lifeboat station</p>	<p>Visit to a building site          Den-making day</p>

## St Francis Whole School Curriculum Overview

Year 2	<p style="text-align: center; text-decoration: underline;">What do I need to be me?</p> 	<p style="text-align: center; text-decoration: underline;">Why was Pendennis Castle built?</p> 	<p style="text-align: center; text-decoration: underline;">How has transport changed over the last 100 years?</p> 	<p style="text-align: center; text-decoration: underline;">What makes the weather so wonderful?</p> 	<p style="text-align: center; text-decoration: underline;">Why don't polar bears live in Falmouth?</p> 
	<p><b>What difference could I make?</b>  <b>Self-portraits – what makes me unique?</b>          How does my environment shape who I am?          How can I celebrate diversity?</p>	<p><b>What hope did the castle inspire?</b>  <b>What communities existed in the castle walls and beyond them?</b>          Why is Pendennis Castle built on a headland?          Why are castles no longer being built?</p>	<p><b>How has transport widened our communities?</b>  <b>How might we travel in the future?</b>          What has been the impact of transport on our environment?          How can I reduce the impact of travel?</p>	<p><b>How can we communicate the effects of Climate Change?</b>  <b>How has the weather inspired artists and poets?</b>          How can we measure and record changes in weather?          How does the weather affect people around the world?</p>	<p><b>How can we help endangered species?</b>  <b>Create a new species – how will it survive in its environment?</b>  <b>Why is it important that we look after the environment?</b>          How can I nurture my local environment to preserve habitats?</p>
Cultural Capital Opportunities	<p>Making smoothies</p> <p>Visit to Tregonigge Woods</p> <p>Harvest Festival – food bank charity link</p>	<p>Visit to Pendennis Castle</p> <p>Christmas Performance – Nativity</p>	<p>Theatre Visit</p> <p>Go on a train journey</p>	<p>Making a weather station</p> <p>Become a weather presenter</p>	<p>Visit to a local beach to rockpool</p> <p>Beach clean</p> <p>Visit to local woodland</p>



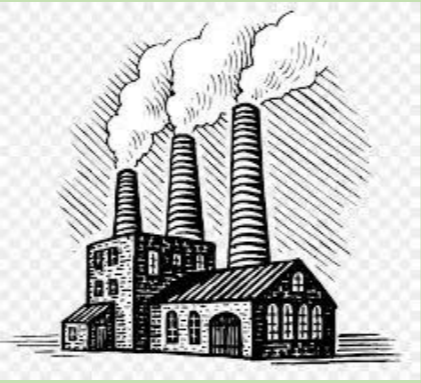



## St Francis Whole School Curriculum Overview

Year 3	<p style="text-align: center; text-decoration: underline;">Who were The Flintstones?</p> 	<p style="text-align: center; text-decoration: underline;">What is this planet we call Earth?</p> 	<p style="text-align: center; text-decoration: underline;">Where in the world am I?</p> 	<p style="text-align: center; text-decoration: underline;">How can I be the best me?</p> 	<p style="text-align: center; text-decoration: underline;">What is the impact of rivers?</p> 	<p style="text-align: center; text-decoration: underline;">What have the Romans ever done for us?</p> 
	<p><b>Who would I be if I were born a Stone Age child?</b>  <b>Can I use Stone Age paintings and symbols to communicate?</b>  <b>What did it mean to be active in Stone Age times?</b>  <b>What did it mean to be brought up in a Stone Age family?</b></p>	<p><b>Can hope exist when a Natural Disaster hits?</b>  <b>What would your image of planet earth be?</b>  <b>What comes after a Natural Disaster?</b>  <b>How can I positively impact on the planet?</b></p>	<p><b>What can I grow to be?</b>  <b>Can I make links between magnetism and our solar system?</b>  <b>How does my environment shape who I am?</b>  <b>How can I celebrate diversity?</b></p>	<p><b>Who inspires the health choices we make?</b>  <b>Can we design a fitness programme to improve our physical health?</b>  <b>Can we beat our fitness personal best?</b>  <b>What is the link between a healthy mind and a healthy body?</b></p>	<p><b>How important is water to our lives?</b>  <b>How can we use models to show the power of water?</b>  <b>How can we use water safely to ensure a healthy body and healthy mind?</b>  <b>How can we sustain river life and make sure we use rivers without polluting them?</b></p>	<p><b>Can the character and bravery of pioneering women and men inspire us to take risks with our learning?</b>  <b>Can we use the mosaics of the Roman Empire to create our own patterns and designs?</b>  <b>How can we make the most of the summer weather to find opportunities to take our learning outside?</b>  <b>Can we come together to look back at our year's learning and forward to our new class and teacher?</b></p>
Cultural Capital Opportunities	<p>Living History Day</p> <p>Fire Pit</p> <p>Palaeontology Visitor and Workshop</p>	<p>Shelterbox Visitor</p> <p>Charity Fundraiser – topical link</p> <p>Christmas Performance</p>	<p>Scrapyard visit to see magnetism in action</p> <p>Enrichment – STEM Space Dome</p>	<p>Bishops Forum Day</p> <p>Visit to Falmouth School Sports Hub for a gym session</p> <p>3-mile local walk</p>	<p>Trip to Argal reservoir</p> <p>Boat Trip up the River Fal</p> <p>Water Activity day at Stithians Lake</p> <p>Water Aid in Africa – charity link</p>	<p>Big Art mosaics project – use of Falmouth Art Gallery</p> <p>Living History Day</p>

## St Francis Whole School Curriculum Overview

Year 4	<p style="text-align: center; text-decoration: underline;">Why were the Vikings victorious?</p> 	<p style="text-align: center; text-decoration: underline;">Is electricity the world's greatest invention to date?</p> 	<p style="text-align: center; text-decoration: underline;">Why should we take action to save the rainforests?</p> 	<p style="text-align: center; text-decoration: underline;">How are the Maya remembered?</p> 	<p style="text-align: center; text-decoration: underline;">What is the journey of food?</p> 	<p style="text-align: center; text-decoration: underline;">How has the mining industry impacted upon the heritage of Cornwall?</p> 
	<p>How can I be inspired from this period of history?  <b>Can I create a fact-file to show leadership qualities?</b>          How was the environment integral to the success of this period of history?  <b>Who should have the right to rule?</b></p>	<p>What might be the next great invention?  <b>How has the invention of technology widened our communities?</b>          What has been the impact of technology advancements on our society?  <b>How can I use technology responsibly?</b></p>	<p>Is it too late for the rainforests?  <b>What natural art/musical opportunities does the rainforest provide?</b>  <b>What impact has deforestation had on our world</b>  <b>What action can I take to help preserve and protect rainforests?</b></p>	<p>Can I design a mask inspired by the Maya Civilisation?  <b>Can I create my own chocolate truffles and design a box to put them in?</b>  <b>Can I play the ancient Maya ball game Pok-a-Tok?</b>  <b>Can I understand how key events are celebrated across two different religions?</b></p>	<p>Why are Fairtrade laws important?  <b>Can I create a healthy food art?</b>  <b>What impact has farming had on the environment?</b>  <b>How can I support Fairtrade laws?</b></p>	<p>Why is mining in Cornwall no longer a viable industry?  <b>Why was mining once so important to Cornwall?</b>  <b>What impact is mining continuing to have on an environment?</b>  <b>What was the impact of the decline of mining in Cornwall?</b></p>
Cultural Capital Opportunities	<p>Maritime Museum Visit and Workshop</p> <p>Falmouth Art Gallery</p> <p>Living History Day</p>	<p>Geothermal Visitor and Workshop: renewable energy</p> <p>Link with other schools in developing countries</p> <p>Christmas Performance</p>	<p>Trip to Geevor Mine and go underground</p> <p>Interview a miner</p> <p>Cornish heritage and language</p>	<p>Rowes Pasty Trip/Workshop</p> <p>Make our own Cornish pasty</p> <p>Medical professional to visit and discuss the digestive system.</p>	<p>Eden project Visit and Workshop</p> <p>Forest School</p> <p>Subtropical botanist visit</p>	<p>Chocolate making workshop</p> <p>Watersports Day and indoor camp at school</p> <p>Living history day</p>

## St Francis Whole School Curriculum Overview

Year 5	<p style="text-align: center; text-decoration: underline;">What can we learn from the Ancient Greeks?</p> 	<p style="text-align: center; text-decoration: underline;">How has Greece changed over time?</p> 	<p style="text-align: center; text-decoration: underline;">What the Dickens was life like during the Industrial revolution?</p> 	<p style="text-align: center; text-decoration: underline;">How does everything grow or change?</p> 	<p style="text-align: center; text-decoration: underline;">Have I got what it takes to become an astronaut?</p> 	<p style="text-align: center; text-decoration: underline;">What lies beyond the horizon?</p> 
	<p><b>How did Ancient Greece inspire modern living?</b>  <b>Can I design and make a ceramic tile in the style of the Ancient Greeks?</b>  <b>Can I match the physical expectations of an original Olympian?</b>  <b>Can I understand how a democracy works?</b></p>	<p><b>How do the features of Greece inspire the tourists to visit?</b>  <b>Can I create a persuasive travel brochure?</b>  <b>Why is water safety so important when living by the coast?</b>  <b>How can I be a responsible tourist?</b></p>	<p><b>Can I be an innovator of the future, similar to that of the Industrial revolution?</b>  <b>Can I create simple mechanisms to that of Victorian Cotton Mills?</b>  <b>Can I role play a range of characters within the Victorian era?</b>  <b>Can I understand how to look after my body and mind during challenging times?</b></p>	<p><b>How can I look after local plants and animals in my garden?</b>  <b>What is the impact of seed bombs on our local environment?</b>  <b>What do I need to do to protect our environment?</b>  <b>How will I become a responsible young adult?</b></p>	<p><b>What opportunities are there for me in STEM industries in the future?</b>  <b>Can I show my creativity with my own moving model of the Earth, Sun and Moon?</b>  <b>Can I train like an astronaut of the future?</b>  <b>Can I look after my physical and mental health both in the short term and the long term?</b></p>	<p><b>How can I explore the world?</b>  <b>How can I record my local area using map skills?</b>  <b>How can I use team skills to support others to success?</b>  <b>How do explorers deal with adversity?</b></p>
Cultural Capital Opportunities	<p>Living History Day</p> <p>Truro Museum Visit</p> <p>Creating food plates based on Ancient Greece</p> <p>Creating Greek style pottery</p>	<p>Water safety workshop</p> <p>First Aid Training</p> <p>Christmas Carol Concert</p>	<p>Barnados visitor</p> <p>Links with Jewish school – penpals and Teams calls</p>	<p>Visit of a Bee Keeper</p> <p>Trip to the farm (lambing season) including some geography fieldwork</p>	<p>Living Science Day – Astronauts</p> <p>Hidden Figures – Black Women in NASA</p> <p>Enrichment – STEM Space Dome</p> <p>Newquay Space Port</p>	<p>Maritime Museum Workshop</p> <p>Enrichment time with buddies</p>

## St Francis Whole School Curriculum Overview

Year 6	<p style="text-align: center; text-decoration: underline;">Who's the Mummy?</p> 	<p style="text-align: center; text-decoration: underline;">Who should help when a Natural Disaster strikes?</p> 	<p style="text-align: center; text-decoration: underline;">How did Darwin divide opinion?</p> 	<p style="text-align: center; text-decoration: underline;">What does a healthy lifestyle look like?</p> 	<p style="text-align: center; text-decoration: underline;">What is the price of war?</p> 	<p style="text-align: center; text-decoration: underline;">How and why has trade become global?</p> 
	<p>How can I be inspired from this period of history?  <b>Can I use hieroglyphs to communicate?</b>          How was the environment integral to the success of this period of history?          How did these people display nurture?</p>	<p>Can hope exist when a Natural Disaster hits?  <b>Can the emotion of a Natural Disaster be portrayed through art?</b>          Who springs into action when a Natural Disaster occurs?          How can I help countries which have been hit by a Natural Disaster?</p>	<p>What new possibilities did Darwin's discoveries open?  <b>Observational sketching for science</b>  <b>How did Darwin's work develop understanding of the environment?</b>  <b>Is there a clash between Science and Religion?</b></p>	<p>How can I inspire others to lead healthy lives?  <b>Why is creativity important for wellbeing?</b>  <b>How can we promote healthy living and the benefits in our wider community?</b>  <b>Why should I keep myself active and healthy?</b></p>	<p>How can I be inspired from this period of history?  <b>How is The Arts used to portray an image of war?</b>  <b>How did the war impact on my town and community?</b>  <b>Should we advocate 'Peace' at all costs?</b></p>	<p>Could I be a Leader? Should I be a Leader?  <b>What will the world look like in the future?</b>  <b>Could I live without Global trade?</b>  <b>Can I buy local goods?</b>  <b>How can we look after our world when trading globally?</b></p>
Cultural Capital Opportunities	<p>Truro Museum Workshop          Visit to Falmouth School          Ancient Egypt Workshop</p>	<p>Shelter Box Visit <i>Charitable work – also link to Global Learning</i>          Visitors into school          Christmas Performance at All Saints Church</p>	<p>Charles Darwin Living History Visitor and Workshop</p>	<p>Visiting Medical Professionals          Bikeability          Cycle the Camal Trail</p>	<p>Living History Day          Visit to Flambards – Blitz experience          Residential – Bristol</p>	<p>Enterprise – Fiver Challenge          RNLI Global Boarders          Link to London as UK's capital city</p>