St Francis C of E Primary School

Longfield Falmouth Cornwall TR11 4SU

www.stfrancis.kernowlearning.co.uk Headteacher: Hannah Stevens Head of School: Rachel Marsh



During the spring term in our PSHE lessons, we will be focusing on the relationships and sex education aspect of the curriculum. Most of PSHE education became statutory for all schools from September 2020 under the Children and Social Work Act 2017. This includes Relationships Education at key stages 1 and 2, Relationships and Sex Education (RSE) at key stages 3 and 4, and Health Education in both primary and secondary phases.

On our school website, under key info, you will find the policies for both P.S.H.E, R.S.E and the overview of this year's P.S.H.E lesson content.

Your rights as a parent.

On the school website, under curriculum and P.S.H.E, is the guide for parents from the DFE "Understanding Relationships and Health Education in your child's primary school: a guide for parents."

A summary of this is as follows:

Right to withdraw your child

You cannot withdraw your child from Relationships Education because it is important that all children receive this content. If you do not want your child to take part in some or all of the lessons on Sex Education, you can ask that they are withdrawn. At primary level, the head teacher must grant this request. A pro forma to request this can be seen in appendix 2 of our R.S.E policy.

The science curriculum in all maintained schools also includes content on human development, including reproduction, which there is no right to withdraw from.

Below you will see the learning intentions and outcomes for your child's year group for these lessons and the taught vocabulary. You will also see examples of some of the pictorial resources provided by the scheme in appendix 3 of our R.S.E policy. (Could I ask that you don't share these with your children, as they will be using the resources in the lessons.)

If you have any questions or concerns please don't hesitate to email the office so that myself or Mrs Marsh, can endeavor to help with your enquiry before the end of term and the start of these lessons in the spring.

Kind regards

Nicky Sutton

P.S.H.E, R.E and ART co-ordinator, Ex-day lead and Senior mental health lead





YEAR 3: Christopher Winter and Medway scheme of work

Lesson 1: differences male and female

Learning Intention: To explore the differences between males and females and toname the body parts.

Learning Outcomes: Know some differences and similarities between males andfemales Name male and female body parts using agreed words.

Lesson 2: Personal space

Learning Intention: To consider touch and to know that a person has the right tosay what they like and dislike.

Learning Outcomes: Identify different types of touch that people like and do notlike Understand personal space Talk about ways of dealing with unwanted touch.

Lesson 3: family differences and what makes a good friend

Learning Intention: To explore different types of families and who to go to forhelp and support.

Learning Outcomes: Understand that all families are different and have differentfamily members Identify who to go to for help and support. What makes a good friend, how friends care for each other, the important things in friendship and solving conflicts when friendships break down.

Vocabulary: Stereotypes, gender roles, similar, different, male, female, privateparts, penis, testicles, vagina, vulva, womb, family, fostering, adoption, relationship