## **How is History taught in Reception?**

History falls under the strand 'Understanding the World' and within 'Past and Present'.

Understanding the World is one of the four <u>specific</u> areas of learning in the EYFS framework.

Prime and specific areas of learning...

The three prime areas are Personal, Social and Emotional Development, Physical Development and Communication and Language.

The four specific areas are Literacy, Mathematics, <u>Understanding the World</u> and Expressive Arts and Design.

The three prime areas are the focus for practitioners working with children in Reception as these form the basis for successful learning and progress in the four specific areas.

Past and Present Early Learning Goal (where we expect children should be by the end of Reception):

'Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling'.

In order for children to achieve this Early Learning Goal we provide lots of opportunities for children to talk about past and present events and their own experiences....

- News Time: discussions about what they did on holiday or at the weekend.
- ♣ Show and Tell Time Homework opportunities: children are encouraged to find out past events such as Remembrance and to find out about family members jobs.
- Visits from people in the community (emergency services / parents etc...)
- Focus weeks (when planning is focused on topics about 'Past and Present' such as 'Remembrance' or 'People who help us').
- Special events are celebrated, for example... St Piran's Day, St Francis Day, Remembrance Day etc... Encouraging children to explore talk about past and present experiences.
- ♣ Topic based Busy Learning Activities (our continuous provision e.g. drawing pictures of our experiences, craft, small world play, role play etc...).
- ♣ Dedicated investigation area (changed regularly depending on our topic, so may include old pictures from the past, interesting objects to explore and discuss).
- → Book of the Week: e.g. non-fiction books based on our weekly topics such as 'Different Jobs in the community' etc...